



Teacher's notes

Using a whiteboard app to practise vocabulary

Summary

Language level	A1–A2
Age	Primary, Secondary
Length of lesson	30 minutes
Materials	internet access tablet for the teacher and all learners in class interactive whiteboard or projector access to Doceri/whiteboard app with voice-recording function set of images of people
Language objectives	– to review language for describing people – to listen to a description of a person and draw what you hear – to draw and describe a person
Additional objectives	– to set a learning goal – to reflect on whether that learning goal has been achieved

Rationale

Autonomous learners can set learning goals and identify whether the goals have been met. With support from their teacher, even younger learners can set goals and say whether they have achieved them. Voice-recording tools allow learners to record themselves speaking, listen back and assess their performance. In this lesson, learners use Doceri to record themselves describing a person they draw. They set a vocabulary target and then listen back to assess whether they have achieved it.

Materials

- internet access
- tablet for the teacher that can connect to the interactive whiteboard or projector
- tablets for all learners – Doceri works with iOS and Windows tablets
- interactive whiteboard or projector
- access to Doceri or another whiteboard app with voice-recording function
- set of images of people

Preparation

1. Check your school's guidelines for using third-party digital tools such as Doceri. If your learners aren't adults, you will need to get parental permission before sharing anything with your learners.
2. Prepare your own images to use in *Procedure Step 1*. You could put these onto PowerPoint slides so it's easy to go from one image to the next. If you're looking for images to use in class materials or projects, don't forget that images are usually copyright and you can't use them for free.
3. Download the [Doceri](#) app onto your tablet and all the learners' tablets.
4. Become familiar with how to use the Doceri app. You can find tutorials on the [Doceri YouTube channel](#) and the [Doceri support pages](#).
5. Create a video on Doceri of you drawing a picture of a person and describing them at the same time. Save it to use in class.
6. Make sure you can connect your tablet to the interactive whiteboard or projector in your classroom to demonstrate to the learners how to use Doceri.
7. Just before the lesson starts, turn on the students' tablets and open the Doceri app.

Procedure

1. To help learners recall vocabulary for describing people, use some images of people for them to describe. Show your first image and ask some questions to review vocabulary for describing people. For example: Does the woman have brown hair? What colour are her eyes? Repeat with your other images.
2. Open the Doceri app on your tablet, which is connected to your interactive whiteboard or projector, and show learners how to draw on it with their finger and change the colour of their pen.
3. Play the class the audio from the video of you drawing a person and describing them – don't show them the video at this stage. When the audio has finished, ask your learners to turn on their tablets and open the Doceri app. Ask them to listen to the description again and draw what you described on their tablets. Monitor and help.
4. Ask learners to show their drawings to another learner and compare them. Then, play the video so learners can watch and compare their drawings with yours.
5. Play the video again and ask learners to count how many different things you say about the person. Encourage them to count on their fingers as they listen.
6. Tell learners they're going to make a video themselves. They're going to draw a person from their imagination and describe the person. Ask them to imagine the person in their mind.
7. Ask learners how many things they want to say about the person in their video. You can give them options (four, five, six ... things) depending on their ability. Ask learners to hold up their fingers to show how many.
8. Ask learners to put their tablets down and stand up so they don't get distracted. Use your tablet and interactive whiteboard or projector to show them how to record their voice and then stop the recording.
9. Learners now make their own videos – drawing and describing a person. Monitor and help. Encourage learners to help each other.
10. When they've finished, show learners how to listen back to their recording. Ask them to listen back and count how many different things they say about the person. Is it the number they wanted? Are they happy with that? Go around the class as learners are listening and ask individual learners so that you can get a sense of their progress. In larger classes, ask learners to show everyone on their fingers how many things they talked about and use a thumbs up or down to show if they were happy with that.
11. Learners could watch each other's videos if there is time at the end of class.