



Independent learning tasks: **Improve your listening skills**

Follow the link to the recording your teacher has given you, or choose a short audio or video to listen to from www.ello.org. You'll need at least 30 minutes to complete all tasks.

Use a dictionary and online resources if you need to. For example: [Cambridge Learner's Dictionary](#); [Cambridge Dictionary Grammar](#); [Cambridge Dictionary Translator](#).

Before you listen for the first time ...

Look at any images or text which introduce the audio or video file and ...

- Note down three things you expect to hear about.

OR

- List 10 words you think you'll hear.

Listen once and check what was the same or different.

While you listen for the second time ...

- Answer any comprehension questions which come with the audio or video clip.

OR

- Take notes of the main points.

OR

- Write five questions to help your classmates understand the content.

Listen as many times as you need to.

After you listen ...

Complete one of these response tasks:

1. How easy was it to understand the main ideas and the details? What did you find difficult?
2. Do you agree/disagree with the speaker(s)? Write a paragraph to explain why.
3. What did you learn? Did anything surprise you? Write a summary of what you found out.
4. What would you like to know more about? Write three questions you would like to ask the speaker(s).

If you have time ...

Complete one of these language tasks:

1. Draw a spider diagram to record any words, phrases or collocations that you could use in your exam speaking and writing tasks for this topic.
2. Which verb forms did the speaker(s) use? Explain why you think they used these verb forms.
3. List five new words that are interesting and useful for you. Write or record each word in a sentence that is true for you.