

Students' handout

Creating a positive digital footprint

Summary

Content aims	Learning about e-safety, critical thinking, life skills
Language aims	Watching a video for information, answering questions, giving opinions, taking notes
Links	The Digital Footprint https://youtu.be/kHYkWtI7004

Part A

You are going to watch a video. Before you watch, answer these questions:

- What is a digital footprint?
- Is it a negative or a positive thing to have? Why?
- Does everyone have a digital footprint?

Part B

Now watch the video again and answer these questions in your group. Give reasons for your answers. One person in the group is going to take notes. The note-taker is going to report back to the class.

- How will you express yourself?
- How will you protect your privacy?
- How will you respect other people's privacy?
- What is a negative and what is a positive digital footprint?
- If you Googled your name or username(s) what do you think you would find?
- Would you be proud to have your teachers/parents/friends look at everything in your digital footprint? Why? Why not?



Useful language

Talk to your partner	What do you think? Why do you think that? What about ...? How can you/we ...? What would you be proud to share? I think ... I'd feel ... if my teachers/parents/friends saw ... My personal opinion is that ... Personally, ...
Words and phrases	copy digital footprint express leave a mark proud pass on permanent protect privacy remove respect share

Follow-up activity

Think about the video we watched in class and your group discussion. Do a search for *digital footprint* and read information from one or two sites. Write a blog post or create a video on digital footprints. Give it a title and include the following ideas:

- What is a digital footprint?
- Why is it important for young people to manage their digital footprint?
- How can young people build up a positive digital footprint?