

## Creating opportunities to provide feedback on speaking— Transcript

Hello, I'm Tom. And this is Helen. In this session, we're going to look at how you can use digital tools to provide learners with personalised feedback on their speaking. We're going to use ChatterPix in this session, but before we try it out, let's have a look at the opportunities the tool gives us to provide feedback to learners. If everyone's ready, let's continue.

OK, first of all, do these problems sound familiar? Learners are uncomfortable speaking in the classroom. There's not enough time to set up engaging speaking activities. It's hard to monitor all of learners' speaking, and it's hard to provide useful feedback to all learners.

If you experience these or other problems when you're helping learners to develop their speaking skills, unfortunately, these are very common issues. Large class sizes in particular often prevent us from monitoring speaking effectively and from following up with personalised feedback. This session looks at how we can use technology to help to overcome some of these issues.

OK. First, let's imagine that you're teaching a group of 30 learners aged 14 or 15. They're studying a B1 level course and you see them for two hours a week. For most of the class, speaking is the weakest skill. And, perhaps because of this, they're also reluctant to speak in class. However, there are a small group of learners who are more able and more confident.

This class is studying the topic of holidays, and, in their speaking lesson, they're going to plan and present a made to measure summer holiday for a family with a particular set of requirements. This lesson would run through the following stages-- a lead-in, some useful language, a bit of controlled language practise, and then a freer language practise activity-- that's the speaking activity.

So now, the heart of this lesson-- the freer practise or speaking activity-- looks like this. Learners have to design a holiday and provide details of destination, accommodation, and possible activities.

However, for a little added challenge, we have some requests. This holiday is for a large family group. So there are different interests that need to be catered to, as you can see here. For a task like this, one of the simplest ways for individual learners to get feedback on their speaking performance is to record it. Learners can do this with the audio recorder on a computer or another device, or by using an online voice recorder. But there are also digital tools that can make voice recording a lot more fun for learners. This can help learners to lose some of their anxiety about speaking, and, also, it can motivate them to repeat their performance until they have captured their best attempt.

Today, we're going to look at an app called ChatterPix. It's really simple to use and it allows you to create talking pictures like this one. I took a picture of the monkey in the app, I drew a

mouth on it, and then I recorded some audio to create a short video. When you press play, you hear the recording, and the mouth on the monkey moves. And it's lovely.

Learners can watch and rerecord and they can share their video too. So the use here of a talking image is fun. It can reduce performance anxiety, and it can promote engagement in the task and repetition of the task. And, of course, learners can work in pairs or groups to support each other, especially in planning. More confident learners can be more creative, or we can add other constraints, such as reducing the time limit.

Recording can be transformative in helping learners improve their speaking. All learners get to speak multiple times. And, through the process of recording, listening, and re-recording, learners can improve even before receiving feedback from the teacher-- especially if you train learners to use criteria to evaluate their performance. And you can monitor and provide assistance throughout.

Peers can provide a real response to what they hear-- is it funny? Do they understand? And also a second opportunity to identify what works and where the problems lie. After recording, the class can share successes and problems and get advice on language and strategies before rerecording and sharing their final piece with the teacher.

So you, the teacher, have a lot of recordings to provide feedback on. But, by this point, the learners will have had plenty of opportunity to improve their speaking based on their own peer and class evaluation. And, if you don't have time to listen to them all, you could just choose a smaller group of learners to listen to each week. It's great if you can use and share criteria here to focus on what you think each learner has achieved and what you want them to focus on next time.

You can find speaking scales in handbooks for Cambridge English qualifications to help you to create suitable evaluation criteria for your class.

That's right. OK, so now it's your turn. Let's explore ChatterPix so you can get a better feel for it. You would start in class with learners planning out what they want to say, but we're going to get familiar with the app first. I'll talk you through this step by step. So, first of all, you open the app and the rest is very simple.

You can see here the steps are creating and sharing your video. You start with the menu screen. You choose, take photo. Number two-- on the next screen you either choose an existing image or you can take a new photo. You might want to choose one from the images in your album, and then you select, Next.

Now, you touch the image and draw a mouth-- it shows a little dotted line. Then you tap on the microphone to record. You can play and record as many times as you like. This is where the planning's really important. It's important they know what they're going to say. Select, Next. And you can decorate your image. This is very fun. You can drag and drop the stickers where you want them, add eyes, add a moustache. And you can use two fingers to resize the image so that it fits where you want it.

You select, Next, again, and then you can play the video. You can select, Back, if you want to go back and change anything. Or, if you're happy, you can select the, Share, icon in the bottom right hand corner of the screen. And, seven, you can email the video-- which is OK for adult learners-- or you can save it to the gallery.

In class, if learners save in the gallery, they can then upload the video to your school drive or your learning platform, or maybe to a notice board like Padlet, so that you can put all the videos in one place.

I really hope you found this session useful, and that you'll try out ChatterPix or another voice recording tool to record opportunities for your learners to get more feedback on their speaking. To help you get started, you can download a lesson plan for the materials that we've looked at today from the digital teacher. You'll also find an outline lesson plan, which you can use to help you create your own materials. And, if you'd like to deliver this training session to your colleagues, you can also download a session plan, slides, and script from the digital teacher. Thank you.