



Teacher professional development session – Session plan

Creating opportunities to provide feedback on speaking

Slide 1

- Welcome participants.

Slide 2

- Ask participants to discuss the four statements: to what extent are these true for you?
- Take brief feedback: a show of hands.

Slide 3

- Introduce the fictitious class profile.
- Link back to the discussions from slide 2.

Slide 4

- Introduce the current lesson/topic for this fictitious class and clarify the stages of the lesson.

Slide 5

- Introduce the freer practice speaking activity.

Slide 6

- Show the different needs of the family.

Slide 7

- Outline different ways of capturing a voice recording
- Add that apps can help learners with anxiety and motivation.

Slide 8

- Introduce ChatterPix and how it works.
- Refer to the fun element of talking images like the one shown and the advantages this might bring.
- Note that you can add extra support or constraints to differentiate for weaker or stronger learners.

Slide 9

- Discuss the various ways learners can evaluate their speaking or get feedback – not just from the teacher.
- Note the value of speaking for an audience and getting a reaction.
- Note the value of learners, peers, teacher all using the same evaluation criteria.
- Note that the teacher can manage giving feedback in different ways – to all individuals at once, or over a few weeks.

Slide 10

- Ask participants to open ChatterPix on their devices and run through the stages with them to assist them in creating their first video.
- If you want to be able to show what they have created, ask participants to share their videos on an online noticeboard such as Padlet.

Slide 11

- Close the activity.
- Direct participants to the The Digital Teacher for a lesson plan connected to the materials they saw in the session.
- Any questions?