Teacher professional development session – Session notes

Using Digital Tools: Differentiating activities to support and challenge learners

Slide 1
- Welcome participants

Slide 2
- Ask participants to look at the four statements: to what extent are these true for you?
- Take brief feedback: a show of hands.

Slide 3
- Introduce the fictitious class profile.
- Link back to the discussions from slide 2.

Slide 4
- Introduce the current lesson/topic for this fictitious class and clarify lesson stages.

Slide 5
- Look at which stages of the lesson can be differentiated and how.

Slide 6
- Explain that we will focus on Quizlet as it is a well-known digital tool and very useful for creating differentiated vocabulary tasks.
Slide 7
- Return to the class profile and highlight the need for three sets of material.

Slide 8
- Teachers will start with a Core+ Quizlet. This is material aimed at most of the class.

Slide 9
- The Core+ Quizlet can be easily adapted by simply adding pictures.

Slide 10
- The Core Quizlet is to support any learners who are struggling. In the example, pictures and translation have been added.
- Mention/discuss other ways to differentiate.

Slide 11
- The Challenge Quizlet is to challenge more able and confident learners. In this example, image/translation support has been removed and extra items have been added.
- Mention/discuss other ways to differentiate.

Slide 12
- Encourage the participants to try out the Match game for the different Quizlets.

Slide 13
- Ask participants to create a set of differentiated materials for a different topic.
- The Core+ Quizlet has already been created.
- The class profile is the same as before.

Slides 14, 15 and 16
- Show participants how to make a copy of the Core+ set ready for editing and help participants with editing, if required.

Slide 17 and 18
- Show participants how to explore the options to share with their learners.

Slide 19
- Direct participants to the lesson plan on the Digital Teacher.